

SCHOOL SECURITY SURVEY

School Name: Survey Date:

Address: Postcode:

Telephone: Fax: e-mail:

Contact Name: Role:

Survey Compiled By:

School Type: Pupil Numbers: PAN: Approx No. of Pupils:

Community Use / Out of hour use:

Regular Users: Mon-Fri

1	2	3
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3	4	5
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Regular Users: Weekend

1	2	3
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Occasional Users:

1	2	3
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Caretaker's Name: Resident on Site? Y / N Contact Tel No. / Details:

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
1.0 Location						
1.1 Setting						
1.1.1	Urban	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.1.2	Suburban	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.1.3	Rural	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.2 Neighbours						
1.2.1	Neighbours predominantly residential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.2.2	Neighbours predominantly commercial / light industrial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.2.3	Apparently reasonably prosperous neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.2.4	Apparently area of high stress / deprivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.2.5	Public House / licensed premises in the vicinity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.2.6	Fast food retail outlets in the vicinity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
1.2.7	Site overlooked by neighbouring houses / roads affording natural surveillance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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1.3 Access						
1.3.1	Site bounded by busy road	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3.2	Site bounded by quiet roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3.3	Official public footpath across site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3.4	Unofficial public footpath across site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.0 Site Factors						
2.1 Topography						
2.1.1	Site generally level and open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.1.2	Site with undulating topography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.1.3	Steeply inclined site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.1.4	Moderately inclined site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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2.2 Boundaries						
2.2.1 Is the boundary of the school clearly defined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.2.2 Has the site got a perimeter security fence generally in excess of 2m high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.2.3 Has the site got a perimeter security fence generally in excess of 1m high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.2.4 Does the fence design allow views through into site.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.2.5 Has the site got boundary walls generally in excess of 2m high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.2.6 Has the site got boundary walls generally in excess of 1m high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.2.7 Are sections of the boundary defined by dense shrubbery / trees where there is no fence / wall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.2.8 What is the state of repair of the site boundary walls / fences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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2.3 Surfaces / Landscaping						
2.3.1	Is the site predominantly 'green' (i.e. Grass / landscaping / playing fields)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3.2	Is the site predominantly hard landscaping (playgrounds etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3.3	Is there overgrown or concealing trees / shrubbery at site boundary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3.4	Is there overgrown or concealing trees / shrubbery throughout site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3.5	Are there any ornamental gardens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3.6	Are there any ponds / water features	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3.7	Is there any play equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.3.8	Are there any other free standing landscape features	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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2.4 Access Routes						
2.4.1 Is there a single vehicle access route to site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.2 Are there multiple vehicle access routes to site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.3 Is access via shared vehicle access route(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.4 Do the vehicle access routes have lockable gates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.5 Are the vehicle routes within site clearly defined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.6 Is there a single pedestrian access route to site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.7 Are there multiple pedestrian access routes to site	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.8 Do the pedestrian access routes have lockable gates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.9 Are the pedestrian routes within site clearly defined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.4.10 Is there any directional signage - what is the quality / effectiveness of the installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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Yes/No Y / N		Good	Moderate	Poor		
2.5	Car Parking / cycle parking					
2.5.1	Is there onsite carparking for staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.5.2	Is there onsite parking for visitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.5.3	Can the carparking can be monitored from reception / admin areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.5.4	Is the carparking obscured by planting / trees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.5.5	Is there covered / secure cycle storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.5.6	Is there open secure cycle storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.5.7	Can the cycle parking can be monitored from the building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.5.8	Is the cycle parking obscured by planting / trees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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2.6 External Lighting						
2.6.1 Is there lighting to vehicle / pedestrian routes. What is the quality / effectiveness of the installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.6.2 Is there lighting to carpark(s). What is the quality / effectiveness of the installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.6.3 Is there lighting to sports facilities. What is the quality / effectiveness of the installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.6.4 Is there lighting to cycle parking. What is the quality / effectiveness of the installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.6.5 Is building perimeter well lit when not in use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.6.6 Are any internal security lights employed when the building is not in use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.6.7 Is movement sensitive security lighting provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2.6.8 Is there any other external security lighting. Give brief details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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		Yes/No Y / N	Good	Moderate		
3.0 The Buildings						
3.1 Overview						
3.1.1	Does the school consists a main block only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.1.2	Does the school consists a main block with separate sports hall / gym	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.1.3	Does the school consist a main block plus less than 3 separate blocks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.1.4	Does the school consist a main block plus more than 3 separate blocks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.1.5	The school has no temporary buildings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.1.6	The school has up to 3 temporary buildings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.1.7	The school has more than 3 temporary buildings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.1.8	Is the school generally kept in a good state of repair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

FOR DETAIL OF INDIVIDUAL BUILDINGS REFER TO SURVEY SECTION 10

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		Standard (where indicated only)				
		Yes/No Y / N	Good	Moderate		
4.0 Ancillary Items						
4.1 Sports facilities						
4.1.1	Does the school have grass sports pitches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.1.2	Does the school have fenced off tennis / hard play areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.1.3	Does the school have an indoor swimming pool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.1.4	Does the school have an outdoor swimming pool secured with high boundary walls / fences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.1.5	Does the school have an unsecured outdoor swimming pool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.1.6	Does the school have free standing changing pavilion(s) / sports associated building(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.1.7	Does the school have free standing stores for sports equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.2 Ongoing construction work						
4.2.1	Is the site boundary secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.2.2	Are there unsecured combustible materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.2.3	Is there unsecured contractor's equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4.2.4	Is there out of hours Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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		Yes/No Y / N	Good	Moderate		
5.0 Management Issues						
5.1 Key Holders / locking up						
5.1.1	Is there a proper system to control issue of keys	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.1.2	Is there an established procedure for locking up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.1.3	Is the caretaker always responsible for locking up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.1.4	If the caretaker doesn't lock up, are the persons who use the building out of normal hours briefed on securing the premises when they leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.1.5	Are all rooms checked to ensure that no one is concealed prior to locking up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.1.6	Are all entrance doors locked and windows and skylights secured as part of locking up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5.1.7	Is there a system for periodically checking security fittings such as locks, catches and bolts?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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5.2 Cleaning / maintenance						
5.2.1 Is the timing of the cleaning arrangements designed to facilitate supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.2.2 Is this usually carried-out out of school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.2.3 Is there a system for logging contractors in / out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.2.4 Are all contractors supervised by the caretaker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.2.5 Is a maintenance log kept for the premises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.2.6 Are all tools and ladders securely locked away when not in use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.3 Refuse						
5.3.1 Is there a secure bin store of non combustible construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.3.2 Is there a secure bin store of combustible construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.3.3 Are there freestanding rubbish containers that are lockable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.3.4 Are there freestanding rubbish containers that are not lockable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5.3.5 Are regular collections made to limit the amount of onsite storage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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6.0 Security during Working Hours						
6.1.1 Are measures taken to prevent unauthorised entry during school hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.1.2 Are the buildings generally designed to prevent ready access except through normal entrances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.1.3 Are emergency final exit doors designed to prevent unauthorised access whilst facilitating unimpeded escape in the event of emergency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.1.4 Are visitors encouraged to use the main entrance and is it clearly signposted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.1.5 Is it possible to monitor the arrival and departure of visitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.1.6 Are visitors asked for identification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.1.7 Are visitors asked to sign in and out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.1.8 Are visitors escorted to their destination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6.1.9 Is reception fitted with a panic alarm / method of summoning assistance in the event of unwanted / problematic visitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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6.1.10	Are the more remote teaching areas fitted with panic alarms / a method of summoning assistance in the event of an emergency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.1.11	Are most teaching areas fitted with panic alarms / a method of summoning assistance in the event of an emergency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.1.12	Are all staff made aware of the alarm / response procedures and are the routines practiced.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.1.13	Is personal safety training routinely offered to staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.1.14	Are staff and students encouraged to challenge / report strangers whom they see in the building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.1.15	Has the school had any cases of pupil abduction during the last 5 years	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.1.16	Does the school have a policy to protect pupils identified as being at risk of abduction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.1.17	Are members of the public prevented from entering unauthorised parts of the building during community or evening use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.1.18	If so, are alternative means of escape made available and clearly signed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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7.0 Security Outside Working Hours						
7.1.1	Are special arrangements made for surveillance during vulnerable times such as evenings and school holidays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.1.2	Are the premises checked by :	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	- Council Security Patrols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	- Schoolwatch / Good neighbour Schemes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	- Police patrols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	- Security Firms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.1.3	Are premises well-lit when not in use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.1.4	Is external security lighting provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.1.5	Is the caretaker readily accessible at most times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.1.6	Is a relief caretaker employed to cover sickness / leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7.1.7	Can the caretaker quickly contact the LEA, security company, police and fire services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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8.0 Theft						
8.1.1 Are there secure storerooms or containers for securing attractive items such as audio-visual equipment, computers, videos, keyboards and musical instruments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.1.2 Are secure worktop fittings provided for attractive portable equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.1.3 If secure workstations are not available, are valuable items always placed in secure storage when not in use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.1.4 Are rooms containing attractive equipment: offices, workshops and store rooms, kept locked when not in use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.1.5 Where attractive equipment cannot be locked out of sight, do windows affording views into the room from outside have blinds / curtains / shutters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.1.6 Are staff and pupils advised of the need to safeguard personal property	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.1.7 Are cash holdings kept to a minimum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8.1.8 Is cash counted out of sight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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8.1.9	Is money removed from the premises overnight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.1.10	Is equipment marked so as to identify the owner and a sign displayed to this effect to deter thieves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.1.11	Is there a safe for valuables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.1.12	Is access to the safe limited and monitored	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.1.13	Are lockers / secure storage provided for staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.1.14	Are lockers / secure storage provided for pupils	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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			Standard (where indicated only)				
		Yes/No Y / N	Good	Moderate	Poor		
9.0	Detection & alarm systems						
9.1	Intruder alarm						
9.1.1	Has the school got an intruder detection and alarm system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.2	Is the alarm regularly set when the school is not in use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.3	Has the alarm got an automatic link to the police via a central monitoring centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.4	Has the school got a maintenance contract on the installation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.5	Are designated staff trained and confident in use of alarm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.6	Is the alarm coverage comprehensive, including separate / temporary blocks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.7	Is the alarm coverage comprehensive, excluding separate / temporary blocks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.8	Is the alarm coverage comprehensive in the main building only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.9	Is alarm coverage for perimeter / secure zones of the main block only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.1.10	Was the alarm installed by a member of the British Security Industry Association (BSIA) or National Supervisory Council for Intruder Alarms (NSCIA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
9.2 CCTV						
9.2.1 Has the school got a CCTV system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.2.2 Is the system operational 24 hours a day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.2.3 Is the system operational only at selected times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.2.4 Is the school responsible for its operation and storage of the images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.2.5 Is there a maintenance contract on the system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.2.6 Are external areas covered by CCTV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.2.7 Is reception / the main entrance covered by CCTV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.2.8 Is CCTV part of Torbay area system? (No = standalone system)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
9.3 Fire detection / alarm						
9.3.1 Has the school got an automatic fire detection and alarm system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.3.2 Has the alarm got an automatic link to the fire brigade / an alarm centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.3.3 Is the alarm is tested regularly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.3.4 Is the alarm coverage comprehensive, including separate blocks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.3.5 Is the alarm coverage comprehensive, including separate / temporary blocks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.3.6 Is the alarm coverage comprehensive in the main building only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.3.7 Does the alarm cover the perimeter / secure zones of main block only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9.3.8 Has the building got a full or partial sprinkler system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

SCHOOL SECURITY SURVEY

		Standard (where indicated only)					
		Yes/No	Good	Moderate			Poor
10.0 Individual Buildings - Main Building							
10.1 Building Name / details		<input style="width: 100%;" type="text"/>					
Approx Age <10() <50 () 50+ ()							
10.2 Massing							
10.2.1 Number of floors	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
10.2.2 Building is of traditional construction	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
10.2.3 Building is System Built or timber construction	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
10.2.4 Building is of alternative non combustible construction	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
10.2.5 Building is temporary and of lightweight / combustible construction	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
10.2.6 Building is predominantly pitched roof	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
10.2.7 Building is predominantly flat roofed	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
10.2.8 Plan form is simple / regular	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	
10.2.9 Plan form is complicated / irregular	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input style="width: 100%;" type="text"/>	<input style="width: 100%;" type="text"/>	

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
10.3 Operation						
10.3.1 Single entrance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.3.2 Multiple entrances / exits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.3.3 Opening windows accessible from external ground level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.3.4 Opening windows accessible from roofs / walls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.3.5 Openable rooflights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.3.6 Polycarbonate / lightweight rooflights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.3.7 Security shutters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
10.4 Vulnerable areas						
10.4.1 Internal / concealed courtyards or yards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.2 Secluded loading bay / service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.3 Unprotected recessed doorways / alcoves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.4 Unprotected doors with large areas of glazing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.5 Non-robust window design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.6 Lockable windows / doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.7 Low level / vulnerable glazing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.8 Glazing facing playing fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.9 Louvered windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
10.4.10 Low level / vulnerable panelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.11 Exposed / climbable rainwater downpipes / SVP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10.4.12 Roofs accessible from ground level /adjacent roofs / concealed areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Any further comments

SCHOOL SECURITY SURVEY

	Standard <small>(where indicated only)</small>			
Yes/No	Good Moderate Poor	Comments		Details of Proposed Improvements
<small>Y / N</small>				

11.0 Individual Buildings - Other Buildings *(print off and complete as many copies of this section as there are individual buildings)*

11.1 Building Name / Details

Approx Age <10 () <50 () 50+ ()

11.2 Massing

11.2.1	Number of floors	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11.2.2	Building is of traditional construction	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11.2.3	Building is System built or timber construction	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11.2.4	Building is of alternative non combustible construction	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11.2.5	Building is temporary and of lightweight / combustible construction	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11.2.6	Building is predominantly pitched roof	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11.2.7	Building is predominantly flat roofed	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11.2.8	Plan form is simple / regular	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
11.2.9	Plan form is complicated / irregular	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
11.3 Operation						
11.3.1 Single entrance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.3.2 Multiple entrances / exits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.3.3 Opening windows accessible from external ground level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.3.4 Opening windows accessible from roofs / walls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.3.5 Openable rooflights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.3.6 Polycarbonate / lightweight rooflights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.3.7 Security shutters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
11.4 Vulnerable areas						
11.4.1 Internal / concealed courtyards or yards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.2 Secluded loading bay / service area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.3 Unprotected recessed doorways / alcoves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.4 Unprotected doors with large areas of glazing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.5 Non-robust window design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.6 Lockable windows / doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.7 Low level / vulnerable glazing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.8 Glazing facing playing fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

SCHOOL SECURITY SURVEY

	Yes/No Y / N	Standard (where indicated only)			Comments	Details of Proposed Improvements
		Good	Moderate	Poor		
11.4.9 Louvered windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.10 Low level / vulnerable panelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.11 Exposed / climbable rainwater downpipes / SVP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11.4.12 Roofs accessible from ground level /adjacent roofs / concealed areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Any further comments

SECURITY SURVEY AND RISK ASSESSMENT

School:

Date:

	0	1	2	3	4	5	
Low Risk							High Risk

Comment

Note: Include a brief comment below if a high risk assessment of 4 or 5

Part 1: Incidence of Crime in the last 12 months

Please retain any documents which will help substantiate your assessments

1A. Trespass

No cases of trespassers in school grounds

--	--	--	--	--	--

Trespassers commonly present in school grounds

1A

1B. Vandalism

No cases of vandalism reported

--	--	--	--	--	--

Frequent and costly vandalism of school buildings and grounds

1B

1C. Theft / Burglary

No cases of theft or burglary

--	--	--	--	--	--

Frequent theft or burglary

1C

1D. Fire / Arson

No arson attacks or threats

--	--	--	--	--	--

Arson attacks have taken place in locality

1D

	0	1	2	3	4	5			<u>Comment</u>
Low Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High Risk	Note:	Include a brief comment below if a high risk assessment of 4 or 5
1E. Safety - Attacks on Staff or Pupils									
No attacks or threats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Attacks have taken place	1E	<input type="text"/>
1F. Drug / Solvent Abuse									
No problems reported	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Drug or solvent abuse has occurred	1F	<input type="text"/>
Part 2: Environment and Buildings									
<i>Please retain any documents which will help substantiate your assessments</i>									
2A. Incidence of Crime in Surrounding Area									
Locality has a low crime rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Locality has high crime rate and reported to police	2A	<input type="text"/>
2B. School Overlooked from Roads and/or Housing									
School grounds clearly visible to public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Unobserved school grounds	2B	<input type="text"/>
2C. Boundaries, Fences and Gates									
Boundaries well defined with fences and gates to grounds preventing all but determined intruders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No fences or gates preventing unauthorised access	2C	<input type="text"/>

	0	1	2	3	4	5			<u>Comment</u>
Low Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High Risk	<i>Note:</i>	<i>Include a brief comment below if a high risk assessment of 4 or 5</i>
2D. Clearly Defined Entrances									
Clear entrances with signs directing visitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No clear entrances, or multiple entrances	2D	<input type="text"/>
2E. Well Organised Reception Area and Visitors' Control									
Pass system in operation with badges issued to all visitors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No system of recording visitors in place	2E	<input type="text"/>
2F. Car Parking									
Car parks well lit and overlooked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No safe place to park. Car parks unlit and not overlooked	2F	<input type="text"/>
2G Condition and Appearance of Building									
Building well kept and in good repair with no graffiti	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Building badly kept and in state of disrepair, graffiti covered and vandalised	2G	<input type="text"/>

	0	1	2	3	4	5			<u>Comment</u>
Low Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High Risk	Note:	Include a brief comment below if a high risk assessment of 4 or 5
2H. Detached and Temporary Buildings									
No buildings detached from main block	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Main detached buildings including temporary huts	2H	<input type="text"/>
2J. Recesses and Internal Courtyards									
No places for intruders to hide and break-in unobserved	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Numerous places for intruders to hide and break in unobserved	2J	<input type="text"/>
2K. Secure Exit Doors									
Doors secure against all but the most determined intruders.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Fire exit doors easily forced. Inadequate locks.	2K	<input type="text"/>
2L. Secure Windows and Rooflights									
Windows and rooflights protected against burglars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Windows and rooflights provide easy access	2L	<input type="text"/>
2M. Valuable Equipment that is Easily Stolen and Disposed of									
Few computers, keyboards, TVs and video cassette recorders, etc	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Many computers, keyboards, TVs, FAXs, camcorders, etc.	2M	<input type="text"/>

	0	1	2	3	4	5			<u>Comment</u>
Low Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High Risk	<i>Note:</i>	<i>Include a brief comment below if a high risk assessment of 4 or 5</i>
2N Fire Precautions									
Buildings have adequate fire compartmentation, fire/smoke barriers and fire doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Large open areas with a lack of fire/smoke barriers and doors	2N	<input type="text"/>
2P Community Ethos and Support for Schools									
Strong community and parent support benefits security e.g. active PTA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Insignificant parent or community involvement and/or negative attitudes	2P	<input type="text"/>
2Q. Out of Hours use of School Facilities									
No reported problems and/or security benefits from out of hours use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Many security problems due to out of hours use	2Q	<input type="text"/>

Part 3: Security Measures

Please retain any documents which will help substantiate your assessments

	0	1	2	3	4	5			<u>Comment</u>
Low Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High Risk	<i>Note:</i>	Include a brief comment below if a high risk assessment of 4 or 5
3A. Schoolwatch System									
Efficient system of reporting suspicious incidents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No system in operation	3A	<input type="text"/>
3B. Pupil Involvement									
Successful youth action group or school council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No involvement by pupils in security issues	3B	<input type="text"/>
3C. Waste bins.									
Waste and recycling bins locked up every night	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Unlocked mobile bins left around school	3C	<input type="text"/>
3D. Security Lighting									
Lighting of all entrances, footpaths and building facades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No external lighting	3D	<input type="text"/>
3E. Surveillance									
Effective surveillance e.g. CCTV to perimeter or security patrols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No surveillance system	3E	<input type="text"/>

	0	1	2	3	4	5			<u>Comment</u>
Low Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	High Risk	<i>Note:</i>	<i>Include a brief comment below if a high risk assessment of 4 or 5</i>
3F. Intruder Alarms									
Systems using passive infra-red detectors to all ground floor perimeter and to detached buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No alarm system	3F	<input type="text"/>
3G. Fire Detection									
Automatic system linked to fire brigade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No automatic detection	3G	<input type="text"/>
3H. Property Marking									
All valuable property marked and kept in secure store or secured location.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	No marking on property	3H	<input type="text"/>
3J. Cash Handling Procedures									
Secure methods in operation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Procedures lacking	3J	<input type="text"/>

Security Risk Assessment Score Summary

Part 1 - Crime	<input type="text"/>	(0 - 30)
Part 2 - Environment and Buildings	<input type="text"/>	(0 - 75)
Part 3 - Security Measures	<input type="text"/>	(0 - 45)
GRAND TOTAL	<input type="text"/>	(0 - 150 points)

Interpretation from DfES Managing Schools Facilities: Guide 4 Improving Security in Schools

Total Score 0 - 50 points	School is generally LOW risk
Total Score 50 - 100 points	School is generally MEDIUM risk
Total Score 100 - 150 points	School is generally HIGH risk

SECURITY ACTION PLAN

Target (Description)	Time Scales	Tasks Necessary to Achieve Target	Responsible Persons	Staff Development Required	Target Dates	Resource Implications	Success Criteria

Evaluation:

