

Plan

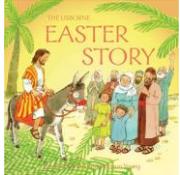
Setting: Budding Bishops

Date: 22nd April, 2019

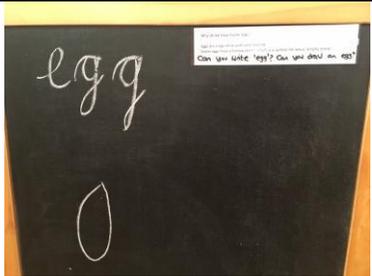
Theme: Easter

Time: 9.30-11.30

Cost: £2 per child + £1 additional children

Area	Activity with adult prompt notes and safety notes	Resources	Photo Example	Evaluation
Story / Talk	<p>Read: Easter Story Talk: 'Why do we have eggs at Easter?'</p> <ul style="list-style-type: none">- Hollow signifying the empty tomb- Symbol of rebirth/new life <p>Adult role: Model good listening.</p>	<p>Usborne book</p> 		
Prayer Activities	<p>Decorate a tree with Easter eggs to look enticing. Have paper eggs out to write prayers on and hang up. As a prompt have teaspoon prayers sheet out: thank you, sorry, please. Adult role: write for the children.</p>	<p>Tree with egg decorations Paper egg cut outs, pens and string Teaspoon prayer printout</p>		
Craft Table	<p>Children to decorate eggs with felt tip pens. Adult role: talk about colour, pattern, types of line, etc. Talk about why we have eggs at Easter (display laminated print out of explanation). Ask the children to take their eggs home and tell someone why we have them at Easter.</p>	<p>Egg colouring Sheets Felt tip pens Why do we have eggs at Easter printout</p>		

<p>Sand Tray</p>	<p>Place stones in the sand. Display a photo of a tomb and the caption tomb stones. Adult role: Talk about what the stones feel like, talk about what a tomb is, discuss how Jesus was placed in the tomb after he was crucified but in the morning the tomb stone was rolled away and he had risen.</p>	<p>Sand Tray placed on tarpaulin Sand Pebbles Photo of a tomb with the caption Tomb Stones</p>		
<p>Water Tray</p>	<p>Have a water tray with coloured ice eggs and plastic eggs in it for the children to explore. Adult role: Discuss colour and what the ice feels like, talk about melting and floating and sinking.</p>	<p>Water Tray placed on tarpaulin Water Ice eggs (food colouring and water in plastic eggs frozen) Plastic eggs Why do we have eggs at Easter printout</p>		
<p>Gloop</p>	<p>Have a tray with gloop in it and plastic eggs for the children to fill using teaspoons. Adult role: Talk about the texture of gloop and how it moves. Can the children roll the gloop to make eggs?</p>	<p>Tray placed on tarpaulin Teaspoons Plastic eggs to fill Gloop: water & cornflour</p>		
<p>Paint</p>	<p>Children to paint hard boiled eggs. Adult role: talk about colour, pattern, etc. Talk about why we have eggs at Easter (display laminated print out of explanation). Ask the children to take their eggs home and tell someone why we have them at Easter.</p>	<p>Hard boiled eggs Paint and paintbrushes Newspaper to cover the table Why do we have eggs at Easter printout</p>		

Easel	<p>With chalks children to draw egg shapes, older ones to have a go at writing 'egg'.</p> <p>Adult role: support children with grip and making marks.</p>	<p>Easel Chalks Why do we have eggs at Easter printout</p>		
Fine Motor	<p>Children to use tweezers to pick up carrots and put them in a bowl for the rabbits to eat.</p> <p>Adult role: support children with grip. Talk about rabbits as a symbol of new life.</p>	<p>Tray Tweezers Cooked carrots in baton shapes Bowls Toy rabbits New life symbolism printout</p>		
Construction	<p>Children to make tombs out of megablocks.</p> <p>Adult role: Talk about what a tomb is, discuss how Jesus was placed in the tomb after he was crucified but in the morning the tomb stone was rolled away and he had risen.</p>	<p>Megablocks Tomb print out</p>		

<p>Playdoh</p>	<p>Children to roll egg shapes and use cutters to make Easter shapes. Adult role: Talk about why we have eggs at Easter and that chicks and rabbits symbolise new life.</p>	<p>Playdoh (plain flour, vegetable oil, salt, cream of tartar, glycerine, water, food colouring) Rabbit, chick and egg cutters New life symbolism printout</p>		
<p>Puzzles</p>	<p>Children to try and match up decorated egg halves. Children to play with a range of puzzles from simple peg ones to more complex ones with multiple pieces. Adult role: support where necessary.</p>	<p>Egg Puzzle laminates Peg puzzles A range of puzzles of varying complexity</p>		
<p>Songs</p>	<p>Sit in a circle and sing nursery rhymes with actions (plus happy birthday if necessary). Themed songs: Hot cross buns, 5 currant buns, 5 little ducks, hop little bunnies. Adult role: make sure all children are included.</p>	<p>Nursery rhyme lyric print outs</p>		
<p>Snack</p>	<p>Sit in a long table all together to share food and drink. Theme: sliced hard boiled eggs, hot cross bun fingers Squash and fruit. All fruit to be chopped appropriately (e.g. grapes sliced lengthways). Adult role: carers to serve their own children being mindful of allergies. Encourage good table manners. Watch for choking. Discuss the significance of the cross shape on the buns.</p>	<p>Hot cross buns and butter Hard boiled eggs Blackcurrant & orange squash Apples, bananas, grapes (Could say grace beforehand)</p>		

<p>Baby Toys</p>	<p>In an area sectioned off by chairs have baby toys on top of rugs for the babies to explore. Adult role: Careful supervision.</p>	<p>Rugs/mats/quilts Jungle gym mat & Jumperoo Stacking blocks and cups Musical instruments</p>		
<p>Books</p>	<p>Have a cosy area in a tent for the children to have some quiet time and read a book. Adult role: read the books to the children if required.</p>	<p>Pop-up tent with cushions and blankets Books: picture books, children's prayer books, children's Bibles</p>		
<p>Gross Motor</p>	<p>Have a large area sectioned off by chairs for the children to use ride ons and crawl and climb. Adult role: Supervision. Carers advised if they would like their child to wear a helmet to provide one.</p>	<p>Tunnel Slide Scooters Tractor Trikes Safety sign</p>		
<p>Free Play</p>	<p>Children to have free unstructured play. Adult role: Supervision. Talk about sorting out differences, sharing, being a good friend (as and when necessary).</p>	<p>Car mat and vehicles Farm yard and farm toys Trains and train track Babies and equipment Shopping and kitchen toys Happy Land small world play</p>		

<p>Adult Snack</p>	<p>Tea/coffee, biscuits. Adults to only drink hot drinks beside the kitchen, no cups to be carried around, drinks to be made with a splash of cold water at the end so they aren't boiling hot.</p>	<p>Tea/Coffee Biscuits Safety sign</p>		
<p>Additional Resources</p>	<p>Washing up bowl, soap, towel for cleaning hands after sand, gloop, paint activities. Brown tape to stick down the edges of the tarpaulin to eliminate trip hazards. Blu tac to stick signs/explanations to areas.</p>			
<p>Notes to follow up/ Observations/ Suggestions</p>				