

Plan

Setting: Budding Bishops

Date:

Theme: Jesus calms the storm(Mark 6:45-52)

Time: 9.30-11.30

Cost: £2 per child + £1 additional children

Area	Activity with adult prompt notes and safety notes	Resources	Photo Example	Evaluation
Story / Talk	<p>Read: The Big Bible Storybook p168 Jesus calms the storm.</p> <p>Children to have paper streamers to move to make stormy waves. Use a hairdryer to make a storm in a tray to illustrate the story.</p> <p>Talk: Jesus did amazing things. We call them miracles. Jesus' friends were amazed when he calmed the storm.</p> <p>Talk about fear, common fears are: separation anxiety, the dark, storms, visiting the dentist. Jesus is bigger and more powerful than fear. Jesus will walk with us through fear, and help us to overcome it.</p> <p>Adult role: Model good listening.</p>	<p>The Big Bible Storybook</p> <p>Paper streamers to be stormy waves</p> <p>Hairdryer</p> <p>Tray with water and a boat in it</p> 		
Prayer Activities	<p>Bubble prayers.</p> <p>Ask the children to think what they are afraid of and say this as they blow a bubble and then pop it. Jesus can 'pop' all our fears as he is powerful and will help us overcome them.</p> <p>Adult role: Model the activity to the children.</p>	<p>Bubbles</p> <p>Activity explanation printout</p> <p>Prayer print out</p>		
Craft Table	<p>Make sailboats for the children to reenact the story.</p> <p>Adult role: Support the children with the making, ask them to take their boat home and tell someone the story.</p>	<p>Jesus said, "Peace! Be Still!" label</p> <p>Paper plates</p> <p>Craft sticks</p> <p>Paper for sails</p> <p>PVA glue and spatulas</p>		
Sand Tray	<p>Have a large sand tray big enough for 1 year olds to sit in and use sand molds in the magic sand.</p> <p>Adult role: Make sure children don't get sand in their</p>	<p>Sand Tray placed on tarpaulin</p> <p>Magic sand</p>		

	eyes.	Sea themed sand molds		
Water Tray	Have a water tray with boats in it for the children to explore. Add straws and get the children to blow ripples across the surface of the water to make 'wave' effects. Adult role: Support the children in blowing the water to make ripples and move the boats along. Talk about what it would feel like in a storm.	Water Tray placed on tarpaulin Water Boats Straws		
Gloop	Have a tray with gloop in it and craft sticks. Can the children use the sticks to make wave shapes in the gloop? Adult role: Talk about what it would feel like in a storm.	Tray placed on tarpaulin Gloop: water & cornflour Craft sticks		
Paint / Colouring Table	Jesus calms the storm colouring page with felt tips. Adult role: Support children with pencil grip. Talk to the children about the story as they are doing their colouring. Suggest to them they take their picture home and tell someone about it.	Colouring sheet Felt tip pens		
Easel	Children to use chalks to draw wave shapes to make a storm. Adult role: Support children with grip. Talk about what it would feel like being in a storm on a boat.	Easel Chalk		
Fine Motor	Cook spaghetti in blue food colouring to look like waves. Children to play with the waves with boats on top. Adult role: Talk about what the 'waves' feel like and what shapes they are.	Tray Spaghetti cooked in blue food colouring Boats		
Construction	Make boats out of blocks. Adult role: Extension: see if the children's models float in the water tray.	Megabloks		
Playdoh	Have blue playdoh for the children to make waves for the playdoh mat. Adult role: Talk to the children about the prompts on the mat.	Playdoh (plain flour, vegetable oil, salt, cream of tartar, glycerine, water, blue food colouring) Playdoh mat		
Parachute	Place the boat in the centre of the parachute. Each child holds onto their section and moves the parachute up and down to create waves while trying to keep the boat on the	Parachute Boat		

	parachute. Loudly say, "Peace, be still!" Everyone stops moving the parachute.			
Puzzles	Children to play with a range of puzzles from simple peg ones to more complex ones with multiple pieces. Adult role: Support where necessary.	Peg puzzles A range of puzzles of varying complexity		
Songs	Sit in a circle and sing nursery rhymes with actions (plus happy birthday if necessary). Themed songs: Row, Row, Row your boat Adult role: Make sure all children are included.	Nursery rhyme lyric print outs		
Snack	Sit in a long table all together to share food and drink (could say grace beforehand). Squash and fruit. All fruit to be chopped appropriately (e.g. grapes sliced lengthways). Adult role: Carers to serve their own children being mindful of allergies. Encourage good table manners. Watch for choking.	Blackcurrant & orange squash Apples, bananas, grapes, breadsticks		
Baby Toys	In an area sectioned off by chairs have baby toys on top of matting for the babies to explore. Adult role: Careful supervision.	Puzzle piece foam flooring Ladybird tummy time Stacking blocks and cups Musical instruments		
Books	Have a cosy area in a tent for the children to have some quiet time and read a book. Adult role: Read the books to the children if required.	Pop-up tent with cushions and blankets Books: picture books, children's prayer books, children's Bibles		
Gross Motor	Have a large area sectioned off by chairs for the children to use ride ons and crawl and climb. Adult role: Supervision. Carers advised if they would like their child to wear a helmet to provide one.	Tunnel Slide Scooters Tractor Trikes Safety sign		
Free Play	Children to have free unstructured play. Adult role: Supervision. Talk about sorting out differences, sharing, being a good friend (as and when	Car mat and vehicles Farm yard and farm toys		

	necessary).	Trains and train track Babies and equipment Happy Land small world play		
Adult Snack	Tea/coffee, biscuits. Adults to only drink hot drinks beside the kitchen, no cups to be carried around, drinks to be made with a splash of cold water at the end so they aren't boiling hot.	Tea/Coffee Biscuits Safety sign		
Additional Resources	Washing up bowl, soap, towel for cleaning hands after sand, gloop, paint activities. Brown tape to stick down the edges of the tarpaulin to eliminate trip hazards. Blu tac to stick signs/explanations to areas. Bowl for donations.			
Notes to follow up/ Observations/ Suggestions				