

Plan

Setting: Budding Bishops

Date: 10/06/19

Theme: Pentecost

Time: 9.30-11.30

Cost: £2 per child + £1 additional children

Area	Activity with adult prompt notes and safety notes	Resources	Photo Example	Evaluation
Story / Talk	<p>Alastair to lead this week. Read: Big Bible Story book page 221. Adult role: Support children with actions: blow for the wind, put fingers on heads as tongues of fire, babble for speaking in different languages. Props: use the salad spinner to make wind sounds.</p>	<p>Big Bible Story book Salad spinner</p>		
Prayer Activities (put in the sand tray)	<p>Children to put a paper plate with a blob of yellow and red paint in a salad spinner and spin it around. Adult role: Support the children with the craft. Help the children to notice the sound of the salad spinner, it is like the wind which came at Pentecost. Look at the flame shapes the paint makes and think about the tongues of fire. Prayer: Ask the children who they would like to be touched by the Holy Spirit and wrote their names on the plate</p>	<p>Newspaper Salad Spinner Paper Plates Red and yellow paint</p>		
Colouring table	<p>Children to colour in a picture of Pentecost. Adult role: Ask the children to take their picture home and tell someone the story of Pentecost.</p>	<p>Colouring in sheet Felt tip pens</p>		

Water Tray

Water and straws to blow the water. Put in petals to look like flames.  
Adult role: Talk to the children about what the wind and fire would have felt like and how powerful they are.

Water Tray placed on tarpaulin  
Water  
Straws  
Petals cut to look like flames



Gloop

Have a tray with shaving foam and paint in it to look like flames.  
Adult role: Talk to the children about the story of Pentecost. Talk about what the foam feels like.

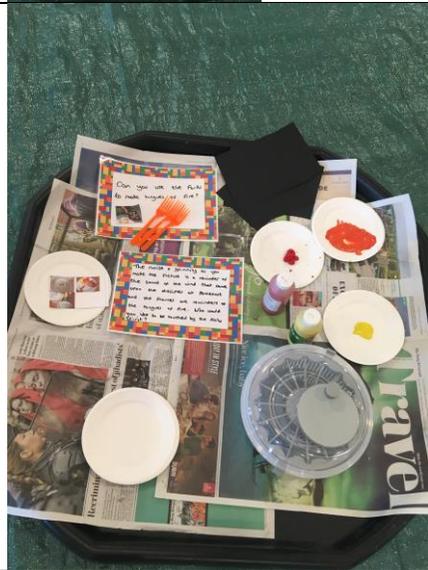
Tray placed on tarpaulin  
Shaving foam and paint



Paint  
(in a tray on the floor)

Children to painting flames with forks.  
Adult role: Encourage the children to look at the flame shapes the forks and the paint make and think about tongues of fire. Ask the children who they would like to be touched by the Holy Spirit.

Newspaper  
Black card  
Forks  
Paint



Easel	Children to draw flames with chalks	Easel Chalk		
Fine Motor	Use tweezers to pick up flames (silk petals) and place them on top of the heads. Adult role: support children with grip.	Tray Tweezers Petals (cut to flame shapes) Mat		
Construction	Have mega blocks out for the children to build with.	Mega Blocks		
Playdoh	Children to make playdoh flames to put on to the disciples heads.	Playdoh (plain flour, vegetable oil, salt, cream of tartar, glycerine, water, food colouring) Playdoh mat Rolling pins		
Puzzles	Children to play with a range of puzzles from simple peg ones to more complex ones with multiple pieces. Adult role: support where necessary.	Peg puzzles A range of puzzles of varying complexity		

Songs	<p>Sit in a circle and sing nursery rhymes with actions (plus happy birthday if necessary).          Themed songs:          Adult role: make sure all children are included.</p>	Nursery rhyme lyric print outs		
Snack	<p>Sit in a long table all together to share food and drink.(Could say grace beforehand?)          Theme:          Squash and fruit. All fruit to be chopped appropriately (e.g. grapes sliced lengthways).          Adult role: carers to serve their own children being mindful of allergies. Encourage good table manners.          Watch for choking.</p>	<p>Blackcurrant &amp; orange squash          Apples, bananas, grapes</p>		
Baby Toys	<p>In an area sectioned off by chairs have baby toys on top of rugs for the babies to explore.          Adult role: Careful supervision.</p>	<p>Rugs/mats/quilts          Jungle gym mat &amp; Jumperoo          Stacking blocks and cups          Musical instruments</p>		
Books	<p>Have a cosy area in a tent for the children to have some quiet time and read a book.          Adult role: read the books to the children if required.</p>	<p>Pop-up tent with cushions and blankets          Books: picture books, children's prayer books, children's Bibles</p>		

Gross Motor	<p>Have a large area sectioned off by chairs for the children to use ride ons and crawl and climb.          Adult role: Supervision.          Carers advised if they would like their child to wear a helmet to provide one.</p>	<p>Tunnel          Slide          Scooters          Tractor          Trikes          Safety sign</p>			
Free Play	<p>Children to have free unstructured play.          Adult role: Supervision. Talk about sorting out differences, sharing, being a good friend (as and when necessary).</p>	<p>Car mat and vehicles          Farm yard and farm toys          Trains and train track          Babies and equipment          Shopping and kitchen toys          Happy Land small world play</p>			
Adult Snack	<p>Tea/coffee, biscuits.          Adults to only drink hot drinks beside the kitchen, no cups to be carried around, drinks to be made with a splash of cold water at the end so they aren't boiling hot.</p>	<p>Tea/Coffee          Biscuits          Safety sign</p>			
Additional Resources	<p>Washing up bowl, soap, towel for cleaning hands after sand, gloop, paint activities.          Brown tape to stick down the edges of the tarpaulin to eliminate trip hazards.          Blu tac to stick signs/explanations to areas.</p>				
Notes to follow up/ Observations/ Suggestions					

