








Education Newsletter *Vulnerable Pupils*

Welcome to this e-newsletter which aims to be a resource for both for schools and partner churches. If you have items you would like to share in a future publication or for any other matter please contact Tatiana Wilson (Tatty) tatiana.wilson@exeter.anglican.org; 01392 294941

WHOLE SCHOOL APPROACHES	
<p>SOCIAL MOBILITY AND BANANRAMA Lee Elliot Major (UK's first professor in social mobility, founding trustee of the Education Endowment Foundation and former chief executive of the Sutton Trust (where he commissioned and co-authored the wildly popular Sutton Trust-EEF toolkit)) recently discussed social mobility and the 'Bananarama Principle' on the TES Podcast.</p> <p>He suggests that a school could be delivering the 'best evidence-informed programme in the world' but not getting results because <i>'it ain't what you do it's the way that you do it and that's what gets results.'</i></p> <p>*Lee is a keynote speaker at this year's <i>School Leaders' Conference</i> 11-12th March 2020, at St Mellion Resort</p>	 <p>www.tes.com/news/could-bananarama-be-answer-social-mobility</p> <p>https://exeter.anglican.org/schools/school-leaders-conference-roots-wings-flourishing-for-all/</p>
<p>FREE EEF PUTTING EVIDENCE TO WORK A useful guide for schools guide to implementation applicable to any school improvement decision</p>	<p>https://educationendowmentfoundation.org.uk/tools/guidance-reports/a-schools-guide-to-implementation/</p>
<p>FREE ONLINE TOOL EDUCATION ENDOWMENT FUND FAMILY OF SCHOOLS The EEF has designed the Families of Schools database to support schools with meaningful benchmarking and to facilitate greater collaboration.</p> <ul style="list-style-type: none"> • provides key data on the attainment of your school's disadvantaged pupils • shows your school's position within a 'family' of 50 schools which have pupils with similar characteristics • highlights schools to collaborate with and key EEF resources to support your school's improvement journey. • It uses the latest performance data published by the Department for Education. Schools are then placed into 'families' of 50 based on a range of characteristics, including prior attainment and the proportions of pupils eligible for free school meals (FSM), identified with English as an additional language (EAL), and with special educational needs and disabilities (SEND). <p>Comparing your school to the other, similar schools in your 'family' can provide you with a much better picture of how well your school is performing.</p>	<p>https://educationendowmentfoundation.org.uk/tools/families-of-schools-database/</p>

CURRICULUM RESOURCES	
<p>FREE PROGRESSION IN LANGUAGE STRUCTURES</p> <p>Useful sentence stems to improve oracy in classroom developed by Tower Hamlets Local Education Authority that enable greater access to the curriculum as a whole.</p>	<p>http://wsh.wokingham.gov.uk/EasysiteWeb/getresource.axd?AssetID=275210&type=full&servicetype=Attachment</p>
<p>FREE EDUCATION ENDOWMENT FUND GUIDANCE REPORTS</p> <ul style="list-style-type: none"> • Improving Literacy in Key Stage 1 • Improving Literacy in Key Stage 2 • Improving Literacy in Secondary Schools • Preparing for Literacy (EY) • Improving Mathematics in Key Stages 2 and 3 • Improving Secondary Science • Using Digital Technology to Improve Learning 	<p>https://educationendowmentfoundation.org.uk/tools/guidance-reports/</p>
PUPIL VOICE	
<p>CHILDREN AND YOUNG PEOPLE IN CARE:</p> <p>Stand Up and Speak Up: SUSU provides children and young people in care with information, guidance and advice. They are also able to provide their views and input into the work of Children’s Social Care.</p>	 <p>https://www.standupspeakup.org.uk/</p>
<p>HEAR BY RIGHT: A tool created for young people to support organisations within the youth sector and to transform more young people’s lives by developing their voice, influence and places within society.</p> <p><i>“Every young person has the right to express their views, feelings and wishes in all matters affecting them and to have their views considered and taken seriously” Article 12, The UN Convention on the rights of children.</i></p>	 <p>https://nya.org.uk/hear-by-right/</p>
<p>MIND OF MY OWN: Digital participation tools have been created for children and young people who use health, care and education services. The apps allows these individuals to have their own voices heard and participate in decisions about their lives.</p>	 <p>https://mindofmyown.org.uk/about-us/</p>
SEND AND VULNERABLE LEARNERS	
<p>CHAMPIONS FOR CHANGE: Information about Devon’s SEND Champions for Change and how you can #ListenHearUnderstand</p>	<p>www.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer/we-are-listening/champions-for-change</p> 
<p>FREE USEFUL RESOURCES TO SUPPORT TRANSITIONS</p> <p>Individual pupil books to support children’s transitions at all points of schooling alongside Good Practice Guidance for Schools.</p>	<p>https://www.babcockldp.co.uk/disadvantaged-vulnerable-learners/educational-psychology/resources/transition-guidance</p>

<p>FREE EDUCATION ENDOWMENT FUND GUIDANCE REPORTS</p> <ul style="list-style-type: none"> • Improving Social and Emotional Learning in Primary Schools • Metacognition and Self-regulated Learning • Improving Behaviour in Schools • Working with Parents to Support Children’s Learning • Making Best Use of Teaching Assistants 	<p>https://educationendowmentfoundation.org.uk/tools/guidance-reports/</p>
<p>CHILDREN IN CARE</p>	
<p>BRIGHT SPOTS PROGRAMME Research being undertaken by University of Bristol and Coram Voice, to improve the well-being of children and young people in care, by identifying and promoting practices which have had a positive impact on these individuals.</p>	<p>https://coramvoice.org.uk/for-professionals/bright-spots-2/</p>
<p>MENTAL HEALTH</p>	
<p>CHILDREN AND FAMILY HEALTH DEVON - SINGLE POINT OF ACCESS: Devon School will be aware of the Single Point of Access (SPA) aims to ensure a consistent and efficient response to referrals to the Children and Family Health Devon. The SPA co-ordinates incoming referrals and seeks to ensure that they follow the appropriate pathway for the child's needs including CAHMS. You may not be aware that provided you do not disclose a child’s identity you can use them to phone for advice without parental consent.</p>	<p>Telephone 03300 245 321 E-mail tsdft.devonspa@nhs.net Website Single Point of Access Parent Organisation Children and Family Health Devon</p>
<p>TEACHER WELLBEING AT WORK IN SCHOOLS and further education providers: An interesting article published by Ofsted.</p>	<p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/819314/Teacher_well-being_report_110719F.pdf</p>
<p>FREE MENTAL HEALTH: A useful document from Papyrus – Building Suicide – Safer Schools and Colleges. A guide for teachers and staff.</p>	<p>https://papyrus-uk.org/wp-content/uploads/2018/08/toolkitfinal.pdf</p>
<p>FREE ANXITEY BASED SCHOOL AVOIDANCE (ABSA) Really useful guidance on how to support pupils (and their families) with Anxiety Based School Avoidance (ABSA)</p>	<p>https://www.babcockldp.co.uk/inclusion-and-ehwb/anxiety-based-school-avoidance</p>
<p>RESOURCES FOR PARENTS</p>	
<p>BBC – OWN IT This app has been created to help children and young people make smart choices as they message, and grow in confidence when using their mobile phone.</p>	 <p>https://www.bbc.com/ownit</p>
<p>NEW HAPPY MAPS: A new comprehensive NHS funded resource offers helpful advice for parents, children and young people on a huge range of issues that may be affecting them.</p>	 <p>https://www.happymaps.co.uk/</p>
<p>PINPOINT DEVON A one-stop website that signposts parent to where they can find help and support.</p>	<p>https://www.pinpointdevon.co.uk/</p>
<p>FAMILY SUPPORT</p>	



FREE BEGIN WELL: ANTENATAL SUPPORT

Did you know the NHS no longer offers free antenatal classes to all pregnant women? Would your church/school partnership like to fill this gap?

If so, please come along to The Old Deanery, EX1 1HS on **20th January 2020** for a free taster event. Please come for coffee at 10.15am. We will start our sessions at 10.30am finishing at 12.30pm when we will serve you lunch.

Find out about Begin Well, an antenatal programme designed by Christian health professionals, to be delivered in the community. Meet Karen Egitto and Louise Hughes, the creators of the programme and hear from Naomi Shaw, who has been piloting these antenatal classes at Holy Trinity, Barnstaple.

To book a place

<https://www.eventbrite.co.uk/e/begin-well-antenatal-tickets-85468232785>