

# RE newsletter

## A worldviews lens



Welcome to the Autumn term RE newsletter and to an increasingly challenging school experience!

One of the 'Big Ideas' circulating about RE at the moment is around the importance of a worldviews approach. The RE Commission report (2018) recommended that RE should be renamed as **Religion and Worldviews** (there's a short video on this [here](#)).

This 'worldviews lens' (find an enlarged image on P3) is a useful tool to help young people begin to explore their own worldview. How do I see the world? What influences my own worldview?

By introducing the idea of a lens, you can help pupils start to understand that they have a particular (and unique) perspective on reality which has been informed by many different factors. This influences how they see themselves and the world around them.

Religious beliefs are one of the factors which may contribute to an individual's personal worldview, so we need to study religions to understand their impact. However, if we study religious beliefs in isolation then we imply that they are uniquely important, and that they are distinctly separate from other ways of seeing the world. By studying religion (and religions) in the context of a wider understanding of worldviews we make more sense of the subject for our pupils.

Have you explored what it means to take a worldviews approach to RE in your school? Find a series of blogs explaining more about Religion and Worldviews [here](#).

Join the [Plymouth hub meeting](#) on Thur 12 Nov to find out more about a worldviews approach to RE.

## RE CPD

Courses from Exeter Diocese (via Zoom)

**Introduction to the new RE syllabus (KS1-3)**  
1.00-4.00pm Wed 21<sup>st</sup> Oct £30 Book on Zoom

**Understanding Christianity full training (KS1-3)**  
10.00am – 3.30pm Thur 1<sup>st</sup> Oct, cost £110 (with resources) £30 (no resources)

**Equality and unconscious bias (KS1-3)**  
4.00-5.00pm Tues 29<sup>th</sup> Sept £30

**Introduction to the new RSHE units (KS1-3)**  
2.00-3.30pm or 4.00-5.30pm Thurs 22<sup>nd</sup> Oct £30

Find full details [here](#)

[Book here](#)

September 2020

For RE support, please contact Ed Pawson at [efpawson@gmail.com](mailto:efpawson@gmail.com)



## Virtual CPD

### Learn Teach Lead RE (LTLRE)

<http://ltlre.org/events>

Hubs are free and open to all teachers of RE, primary and secondary. They usually start at 4.00-4.15pm. Contact hub leaders for details of meetings and support:

[East Devon hub](#) Tues 6<sup>th</sup> Oct

[Exeter hub](#)

[North Devon hub](#)

[Plymouth hub](#) Wed 14<sup>th</sup> Oct, Thur 12<sup>th</sup> Nov

[South Devon hub](#) Thur 5<sup>th</sup> Nov

[Torbay hub](#) Thur 5<sup>th</sup> Nov

[Mid Devon hub](#)

## Autumn term LTLRE talks

In place of an Autumn conference this year, LTLRE is organising a set of free Zoom talks/interactive training sessions. [More details](#) [Book here](#)  
See P4 for more details

**Decolonising the RE curriculum** (secondary)  
Ed Pawson and Anthony Nderitu  
4.00-5.15pm Tues 13<sup>th</sup> October

**Bringing sacred texts to life (KS2/3)**  
Adam Robertson  
4.00-5.15pm Wed 11<sup>th</sup> Nov

**Revealed: the secrets of RE planning at KS3** (secondary)  
David Hampshire  
4.00-5.15pm Tues 17<sup>th</sup> Nov

**Connecting RE with new RSHE (cross phase)**  
Katy Staples  
4.00-5.15pm Thur 26<sup>th</sup> Nov

## Inter Faith Week 2020



Inter Faith Week 2020: 8-15<sup>th</sup> Nov. Find ideas to help celebrate the [diversity of faith and belief](#) in your community. Why not invite someone from our [Faith and Belief visitor list](#) to speak via Zoom?

## Holocaust Memorial Day 2021

HMD takes place on 27<sup>th</sup> Jan every year. Details of local HMD commemoration will be released soon. Holocaust Education Trust materials can be found [here](#) and [here](#).

## Strictly RE



Don't miss NATRE's annual [Strictly RE conference](#), which this year has moved online. Great value CPD, with discount for NATRE members. Sat 30<sup>th</sup>/Sun 31<sup>st</sup> Jan 2021

## Eco-Church



The [Eco-Church website](#) gives church communities support and advice about how to become an Eco Church

## Christian 'gamechangers'

PACE have made a series of short videos called [Gamechangers](#). Each video features an individual who was a 'Jesus-follower' who changed the world to make it a better place. The [site](#) also hosts lesson and assembly ideas.

## God and the Big Bang



God and the Big Bang is a [project](#) which aims to help young people engage with questions of science and religion. They run [training for teachers](#) and interactive workshops for pupils.

## Walk through the Bible

[Walk Through the Bible](#) provides useful resources for primary schools to teach biblical stories with accuracy, in a way that children can enjoy and engage with.

## Primary RE subject leadership course

What does effective subject leadership of RE in the Primary phase look like? This updated Teach:RE [Primary Leadership module](#) will enable you to consider your vision for the subject, how to implement this vision, and how RE can support the school more widely.

## Virtual RE visits



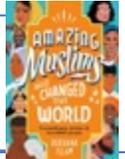
Find the local directory of [faith and belief visitors](#) here. Some visitors are happy to do a 'virtual' visit for your school. It also contains weblinks for some excellent virtual RE visit sites.

## Great A Level and teacher CPD talks



In May 2020 Chester Uni Dept of Theology and Religious Studies set up a series of 12 live [A level Webinars](#). These are great resources for A level teaching and RE staff CPD.

## Amazing Muslims who changed the world



From global icons like Muhammad Ali and Malala Yousafzai, to lesser known pioneers such as Sultan Razia and Noor Inayat Khan, [Amazing Muslims Who Changed the World](#) highlights the incalculable achievements of Muslims throughout history.

## Islam REsources

IslamREsources.co.uk

[Islam Resources](#) is a website advertising subscription for a comprehensive set of teaching and learning resources on Islam

## Collective Worship updates

### New guidance for community schools

New guidance on Collective Worship for community schools has been published, entitled **Time to Breathe**: [Devon](#), [Torbay](#) and [Plymouth](#). It offers clarity on the legal expectations for CW and also detailed practical support to deliver what continues to be a daily requirement for all schools.

### CW resources

[Simply Collective Worship](#) provides a 4 year set of assemblies. Their [Multi-faith Prayer Room](#) resource is a great RE stand-alone project

Useful guidance form [Bristol SACRE](#) on primary school CW in line with current regulations.

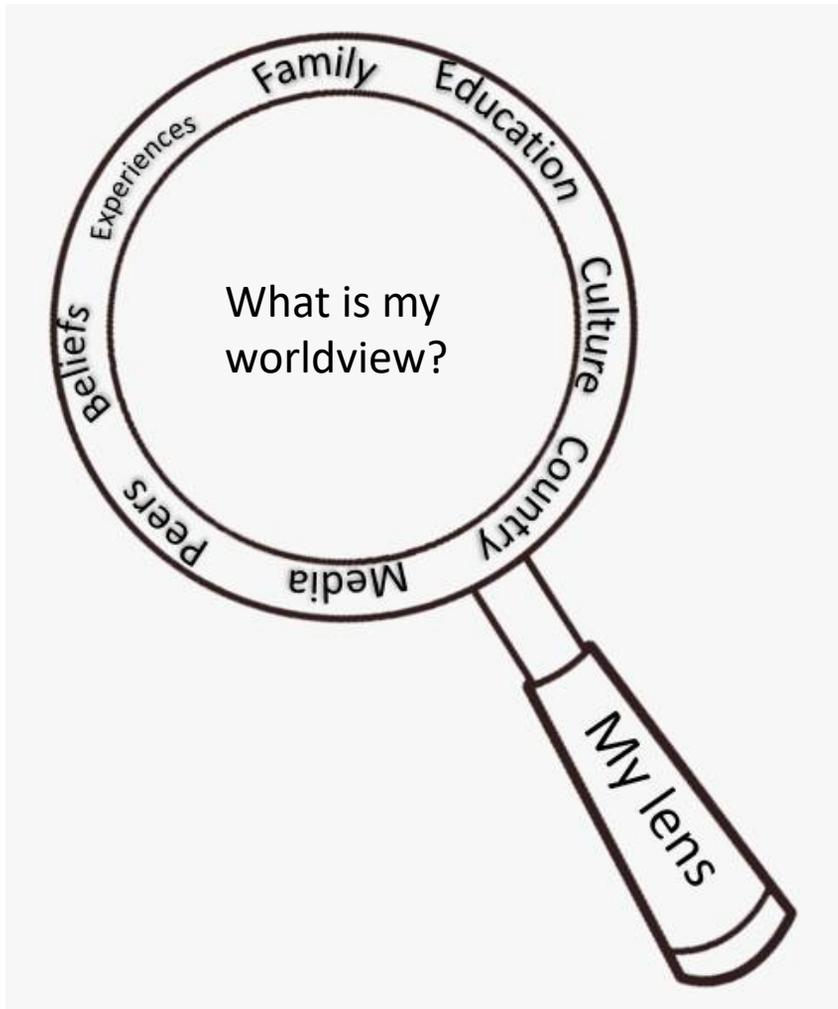
There are some useful resources for Collective Worship on the [Exeter Diocese](#) website. These have mainly been written for Church schools, but many can easily be adapted for community schools too:

[Planning for Bubble worship](#)

[Resources for Bubble Worship](#)

[Black Lives Matter assembly](#) ('who needs help')

# The Worldviews Lens



Use the worldviews lens to help students explore their own worldview

- What factors have influenced their own personal perspectives? (Eg family, culture etc)
- How does our worldview change with time? (how is your worldview different now in comparison to 5 years ago)

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[More details](#)   [Book here](#)

## **Decolonising the RE curriculum (secondary)**

Ed Pawson and Anthony Nderitu

Tues 13<sup>th</sup> October

Whether we are aware of it, or not, we have all absorbed a cultural philosophy that is built on the experience of colonialism. What is colonialism as a worldview, how does it affect what we teach and the way we teach it? What can RE teachers learn from the BLM movement? What does anti-racist RE look like?

## **Bringing sacred texts to life (KS2/3)**

Adam Robertson

Wed 11<sup>th</sup> Nov

Adam will look at ways of bringing sacred texts to life in the Primary classroom with a view to opening up conversations about interpretation and meaning. Expect some inspiring ideas to take away.

## **Revealed: the secrets of RE planning at KS3 (secondary)**

David Hampshire

Tues 17<sup>th</sup> Nov

As a part of his PhD research, David conducted in depth interviews into KS3 RE planning in five schools, including research into the impact of teachers' academic backgrounds on their teaching of RE. The session will cover:

How planning is shaped by teachers' views of the purposes of RE

The role of teacher specialism in planning

The impact of Agreed Syllabuses on planning in RE

The relationship between what schools advertise about RE and what happens in the classroom

## **Connecting RE with new RSHE (cross phase)**

Katy Staples

Thur 26<sup>th</sup> Nov

Katy Staples is the RE adviser to Bristol SACRE; she also wrote the RSHE guidance materials for Church of England schools. So, Katy is uniquely placed to explain (a) what the new guidance on RSHE says and (b) how this can link to good RE.

Much of the new RSHE guidance is quite functional; adding an RE focus can provide opportunities for a deeper, more philosophical understanding of the 'Why'. An RE perspective also brings a number of different worldviews into play when exploring sex and relationships topics, moving beyond some of the narrow secular assumptions that the official guidance may embed.