**Model Policy for Collective Worship for Church of England (CofE) Schools (CW)**

**[enter full school name] Church of England School/Academy**

Last Updated [Month/Year]

In our school our Christian vision shapes all we do. [add school vision statement]

[Consider adding a short paragraph explaining how the structure and planning of collective worship embodies and lives out the school’s theologically rooted Christian vision.]

Collective worship in a church school should enable every child and adult to flourish and to live life in all its fullness. (John 10:10), living out the Church of England’s Vision for Education (2016). It will help educate for wisdom, knowledge and skills, hope and aspiration, dignity and respect, developing community and understanding of living well together.

**Policy Statement**

In (insert school name) collective worship is central to the life of the school and is shaped by the school’s vision and the Anglican foundation of the school. It is well planned so that the whole school family gathers together **daily** and is engaged on a journey of discovery and spiritual development, exploring the teachings of Jesus and the Bible. Collective worship strengthens and supports our school’s identity and reaffirms our Christian vision (and associated values of xxxxxx).

For Christians, worship in church is about honouring God and responding to the loving nature of God as revealed through the Trinity: Father, Son and Holy Spirit. A school is not a church but is a collection of people who come from a variety of backgrounds for the purpose of education. The family backgrounds may be very different and collective worship must take account of the varied circumstances of staff and pupils.

At (insert name of school) collective worship aims to be inspirational, invitational and inclusive and will lead people to a threshold where they can witness worship and join in, if they wish.

Through collective worship, pupils and adults will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian (*and other faiths[[1]](#footnote-1)*) calendar. Pupils and adults will be offered time to be able to contemplate and develop spiritually.[[2]](#footnote-2) We have therefore considered what spirituality and spiritual development means to us as a school and have our own agreed definition and language of spirituality. [add brief statement about spirituality and reference the school’s Spirituality Policy]. This enhances and enriches collective worship and individuals’ spiritual development.

**Church of England Guidance**

The collective worship policy at (insert name of school) draws on guidance from the Church of England [[3]](#footnote-3). This guidance document has been produced to challenge, to guide and set expectations for church school communities and diocesan authorities, encouraging them to reflect on their practice and to ensure that collective worship remains the relevant and essential component of an education that enables all pupils and adults to flourish. Leaders and governance should ensure that ‘collective worship is the unique heartbeat of a Church school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations with God, both as individuals and together.’

**Legal Requirements** [delete/amend paragraphs as applicable]

There must be a daily act of collective worship in all maintained schools and academies for all pupils, other than those in a nursery class or a nursery school. This can take place at anytime in the school day and in any groupings. Collective worship in a Church of England School must be in accordance with the tenets and practices of the Church of England. In other words, the law on collective worship that applies in a community school, “that it should be wholly or mainly of a broadly Christian character”, is **not** relevant. Worship in (insert name of school/academy) should be distinctly Christian and reflect Anglican traditions. (If Anglican/Methodist foundation, include appropriate wording.)

The trustees/governing body of the school are tasked with monitoring and evaluating the impact of worship in enabling pupils and adults to flourish spiritually, in consultation with the headteacher. They also have the responsibility for ensuring that the school meets the requirements for worship detailed in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Framework, school policy, local and national guidance.

They have a responsibility to ensure that:

* Collective worship reflects the schools Anglican/Methodist foundation and enables the spiritual flourishing of those in the school community
* The school has a regular and meaningful relationship with the Diocesan Board of Education (DBE) accessing expertise and support for collective worship, as well as effective regular partnership with the parish/local church

Additionally, the trustees/governing body of the school consider the SIAMS sub-questions from IQ3:

a) How do the theologically rooted Christian vision and the Anglican foundation of the school shape worship and spirituality in the school?

b) How do partnerships with the DBE, and partnerships with parish/local church/es enhance this?

c) In what ways is the worship life of the school inclusive, invitational, and inspirational?

d) In the context of the school as a Church school, what do pupils and adults understand to be the meaning of spirituality? How does this enhance and enrich collective worship and individuals’ spiritual development?

e) How does the trust contribute to and enhance the school’s worship and spiritual life? **[Trusts only]**

# **The right of withdrawal**

In (insert name of school) we recognise that some children and families are not Christians and are members of another faith or hold a non-religious world view. Part of the distinctively Christian nature of Church of England Schools is that we are invitational and inclusive to all in the community we serve. Collective worship occupies such a central place in the life of all church schools, and the Christian foundation and vision of the school shapes worship and the spirituality in the school. All are warmly welcomed to be part of daily collective worship as part of the school community.

The 1944, 1988 and 1998 Education Acts state that parents/carers have the right to withdraw children from collective worship and suitable arrangements should be made to accommodate these children.

On occasions, a parent/carer may make a request for their child to be withdrawn from collective worship. There is an expectation that parents/carers wishing to request a withdrawal will meet with the headteacher to discuss their concerns and requirements. It may be helpful to establish:

* The elements of worship in which the parent/carer would object to the child taking part
* The other aspects of school life that are impacted by the Christian foundation of the school such as prayer and reflective areas
* The practical implications of withdrawal
* Whether the parent/carer will require any advanced notice of such worship, and if so, how much

Where parents/carers have withdrawn their children from collective worship and request religious worship according to their particular faith or denomination, the governors and head teacher will seek to respond positively to such requests providing:

* Such arrangements can be made at no additional cost to the school
* That the alternative provision would be consistent with the overall purposes of the school curriculum as set out in the Education Acts

If the parent/carer asks that a pupil should be wholly or partly excused from attending any religious worship at the school, then the school must comply.

(*This means that a parent/carer may, for example, request their child does not take part in a carol service when otherwise the child takes part in daily collective worship.)*

# **Guiding Principles**

Collective worship in (insert name of school) aims to:

* Have a pivotal place in the life of the school community.
* Support pupils and adults in their spiritual growth and development through experiences of prayer, stillness, worship and reflection.
* Be central in the life of the school and is shaped by the school’s vision and the Anglican foundation of the school.
* Provide opportunities for pupils and adults to be inspired by the teachings of Jesus and the Bible and to appreciate the relevance of faith in today’s world.
* Provide an experience of worship that will offer opportunities for those present to observe and/or respond to the presence, power and peace of God as understood by Christians. This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and non-religious beliefs to be present with integrity.
* Support pupils in the development of their understanding of the Trinitarian nature of God in Christian belief.
* Provide a variety of different opportunities for reflection, understanding of diverse liturgical traditions, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality whilst appreciating that Christians worship in different ways.
* Help pupils to become familiar with Christian language and symbolism and the cycle of the Church’s year so that they are offered a pattern of meanings and a framework into which they can begin to integrate experience.
* Explore a variety of ways of praying, giving pupils the opportunity to form their own prayers using multi-sensory foci and introduce them to some well-known Christian prayers, as well as a variety of prayers of thanksgiving before mealtimes and home time.
* Offer opportunities to all pupils and staff to develop their skills in planning, leading and evaluating the impact of school worship with the support and shared engagement of the local church community. Pupils will be at the centre of this process taking on increasingly independent roles in planning and leading worship if it supports their own spiritual development.
* Ensure that materials and themes for worship are carefully selected to make sure pupils understand the diverse work of Christians and the church locally, nationally and globally and how this reflects the teachings of the Bible and the example of Jesus.

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# **Development of the policy and links to other policies and documentation**

[Outline how this policy was developed who was consulted and what resources and information you took account of.]

We ensure that the principles for collective worship are reflected and applied in our policies and practice including those that are concerned with:

* Pupils’ personal development and wellbeing
* Spiritual development, SMSC and PSHE
* Staff recruitment, retention and professional development
* Care, guidance and support
* Behaviour, discipline and exclusions
* Working in partnership with parents and carers
* Working with the wider community

We also ensure that information about collective worship is included in the school prospectus and / or on the school website.

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# **How collective worship is organised**

[The organisation of Collective Worship should be listed here under the headings.]

**Leadership**

**Member of staff responsible for collective worship is** [add name and role of member of staff]

* Who leads daily worship e.g. the headteacher, a member of staff, a pupil or small group of pupils, a whole class, a member of the clergy or local church, individual visitors or teams e.g. Open the Book
* How support and guidance is given to visitors leading worship. An information leaflet for visitors is produced by the Diocese

**Planning**

* How worship is planned and who is involved in the planning
* How all members of the school community, especially children, are equipped to plan and lead acts of worship
* How worship reflects the cycle of the Church’s year and special services
* How the Christian vision and values of the school are identified, expressed and celebrated through collective worship
* How explicit links are made between Bible stories and the Christian values of the school
* How a pattern for worship is used which reflects Anglican tradition
* The range and variety of materials used, including: websites, artefacts, stories, drama scripts, artwork, music, songs, film clips, focal points e.g. a picture or candle
* How opportunities are provided for children and adults to explore faith in today’s world
* How the Christian belief in the Trinitarian nature of God is explored
* How spiritual growth and development is nurtured through prayer, stillness and reflection, creativity, song, dance, music
* **Access to high quality resources and training to support planning**

**Organisation**

How is CW organised to take account of:

* The different groupings for worship, including whole school/key stage/class worship
* The different settings and places for worship; how the worship space is made special; and how the atmosphere for worship is created using:

The liturgical colours of the seasons of the Church Year,

Christian signs and symbols, candles, music, a focal point,

Ritual and liturgical responses,

How the children are seated,

An outdoor area e.g. spiritual garden, the local church

* At what point in the school day worship is held and the amount of time allocated

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# **Roles and Responsibilities**

Outline here the roles and responsibilities of each member of the school community to uphold the principles and actions of this policy:

* The governing body
* The headteacher and the senior leadership team
* Clergy and church partners
* Teaching and support staff
* Pupils
* Parents and carers
* Visitors

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# **Staff development and training**

We ensure that all staff, including support staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams. Support and training should also be made available to partners from the local church who lead worship.

The school’s named lead for collective worship accesses updates and training through the optional annual training offered by the diocesan education team and through the termly diocesan update meetings.

[Insert any further information about staff training for collective worship and spiritual development]

# **Monitoring and evaluation**

*Arrangements for monitoring and evaluation should be identified here - eg:*

* The practical strategies used to monitor and evaluate the impact of worship by different stakeholders
* Who is involved in monitoring and evaluating the impact of worship and how often e.g Ethos group, children, staff, link/foundation governors, clergy
* Evidence to show how the monitoring and evaluation of worship has led to its strengthening and development over time. How monitoring and evaluation supports the collection of evidence to support SIAMS inspections.

# **Disseminating and reviewing the policy**

We ensure that this policy is known to all staff and governors, parents and carers and, as appropriate, to all pupils. This policy is available on our school website. This policy will be reviewed every 3 years or earlier if there is a significant change to the current legislation or guidance.

**Other Useful Documents:** (can be found on the diocesan website[[4]](#footnote-4))

Date of last review:

Headteacher signed: Date:

Chair of Governors signed: Date:

Date of next review:

**Suggested Appendices**

**Collective Worship Cycle**

**Collective Worship Plans**

**Collective Worship Reflection Template**

**Collective Worship Monitoring and Evaluation Template**

1. Collective Worship in a CofE school must be in alignment with the religious foundation of the school (Christian), however there is a responsibility for schools in all contexts to mark, respond and learn from the festivals of other faiths. This should be designated as a separate act, not to be conflated with collective worship. [↑](#footnote-ref-1)
2. “To worship is to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God and to devote the will to the purpose of God”. William Temple (1881-1894) [↑](#footnote-ref-2)
3. <https://www.churchofengland.org/about/education-and-schools/church-schools-and-academies/collective-worship>; https://www.nse.org.uk/curriculum-and-inclusion/collective-worship [↑](#footnote-ref-3)
4. https://exeter.anglican.org/schools/christian-ethos-siams/collective-worship/ [↑](#footnote-ref-4)